Regional Manuals: Writing for Multiple States

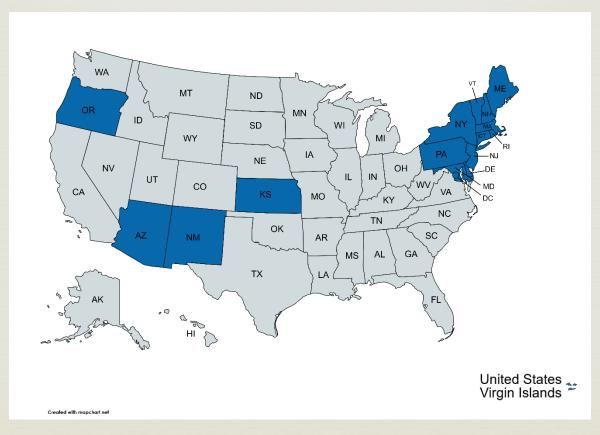
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Dan Wixted Cornell Cooperative Extension Pesticide Safety Education Program

CTAG Manual Development Workshop Traverse City, Michigan May 2023

States Using Cornell Manuals





Our Team





Manual sales allow us to serve other states

Our Team





allow us to serve other states

Fund revisions

Fund new manuals

General Rule: Write for NY



General Rule: Write for NY

CB

calf manual works for another state, we sell it to them

General Rule: Write for NY



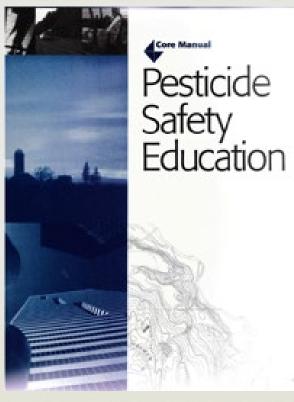
- calf manual works for another state, we sell it to them
- ™But states can differ with respect to:
 - **Categories:** splitters and lumpers
 - Laws (including category-specific laws)
 - **©**Climate and pests

Making It Work

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Vermont Category/Exam	Manual to Order from Cornell
1A Agricultural Plant	1A – Agricultural Plant (September 2006) Order the Cat 1A manual
1B Agricultural Animal	1B – Agricultural Animal (First Edition, March 1999) Order the Cat 1B Manual
2 Forest Pest Control	2 – Forest (September 2006) Order the Cat 2 Manual



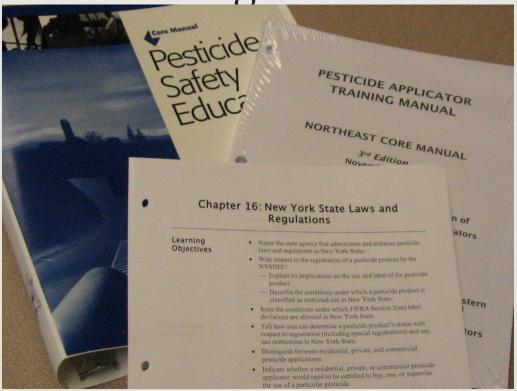




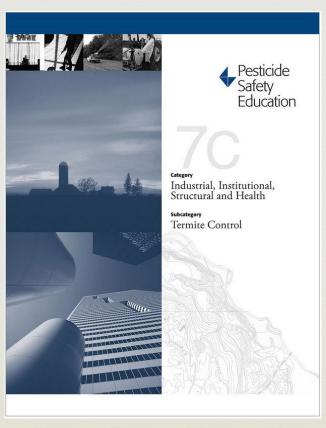
- - ✓ NYS has category manuals/tests
 - Some states don't
 - ©Core includes boom sprayer calibration, calculations for mixing pesticides, etc.

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State laws and regulations differ







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Category definitions

✓ New York: 7C Termite Control

Maryland: 7B Wood-Destroying Insects

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Chapter 1: Termites and Other Wood-Destroying Insects

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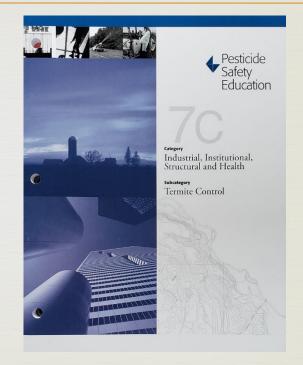
Chapter 9: Carpenter Ants

NOTE: There will not be any questions from this chapter on the New York State Category 7C Termite exam. If you are testing in a state other than New York, please check with your pesticide regulatory agency to determine whether this chapter will be covered on your certification exam.

Be Aware of States'

Needs





If testing in NYS before 7/1/21

If testing in NYS on or after 7/1/21

In other states that use Cornell's Termite manual, please check with your state regulatory agency to determine which manual to use.

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Rests and their control



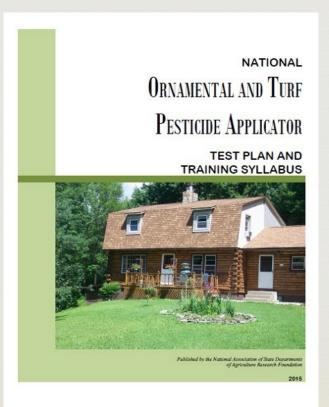


Rests and their control



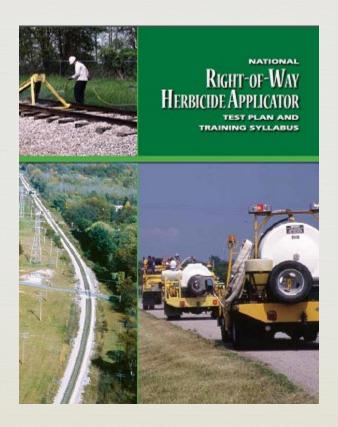
Keep It Regional



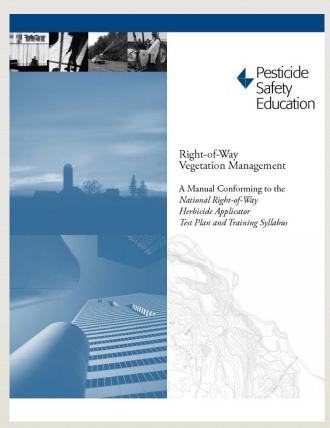


Keep It Regional

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Wood Preservation



A Pesticide Applicator Certification Training Manual for Wood Treaters

CS

Wood Preservation Manual

- **©PSEP-IMI** Grant
- GFacilities treating sound wood before it goes into service
 - No pests
 - Methods consistent

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Wood Preservation Manual

Some states include retreatment of wood in service (e.g., retreatment of wooden docks, bridges, or utility poles)

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Wood Preservation Manual

Some states include retreatment of wood in service (e.g., retreatment of wooden docks, bridges, or utility poles)

Solution: Provide electronic files

Get Input



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- ∞PSEP, SLA, industry in other state(s)
- Can be hard to get, especially from PSEP/SLA. Perhaps they:
 - Lack resources; otherwise they'd write manual
 - Think getting it right is your responsibility
 - Trust you

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- Ask what they like/dislike in manual
- **Ask** what their needs are
- Reprovide your anticipated timeline
- **Real Let them know what you want of them**
- Ask for names of subject matter experts

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⊗Beg only for the essentials

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- Reg only for the essentials
 - Termite Manual: used in Northeast
 - Get to first draft stage with only NYS input
 - Then ask some in Northeast to review

CB

Reg only for the essentials

- Wood Preservation: for all states
 - Renta, creosote, CCA not used in NYS
 - Could not get to first draft stage with only NYS input
 - Must get review from out-of-state experts

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™Be patient

- Give them ample time to review a draft
- Send reminders
- Expect a mix of successes and failures



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Chapter 5. Pesticide Use Definitions

Learning Objectives

- Define premises.
- Distinguish between nonresidual and residual insecticide treatments.
- Define the following terms (including any limits imposed on the treatments) and indicate whether they are residual or nonresidual treatments:
 - Space treatment
 - Contact treatment
 - General treatment
 - Spot treatment
 - Crack-and-crevice treatment

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Preface tells how to use learning objectives to study

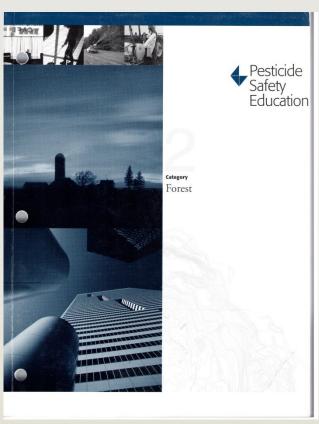


- Preface tells how to use learning objectives to study
 - Tells NYS applicators test questions are based on learning objectives



- Preface tells how to use learning objectives to study
 - Tells NYS applicators test questions are based on learning objectives
 - Tells applicators from other states to check with their SLA to determine testing policies







State tells applicators to buy manuals from Cornell

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State (PSEP or SLA) purchases manuals for resale to applicators

Manuals sold at discount